



YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1.Name of the Institution

**R SANKAR MEMORIAL SNDP YOGAM ARTS
& SCIENCE COLLEGE ,KOYILANDY**

- Name of the Head of the institution **Dr. Sujesh C P**
- Designation **Principal**
- Does the institution function from its own campus? **Yes**
- Phone no./Alternate phone no. **04962210354**
- Mobile no **8547521412**
- Registered e-mail **rsmsndpyogamcollege@yahoo.com**
- Alternate e-mail **rsmsndpyogamcollege@gmail.com**
- Address **R Sankar Memorial SNDP Yogam Arts
& Science College,Koyilandy**
- City/Town **Koyilandy**
- State/UT **Kerala**
- Pin Code **673305**

2.Institutional status

- Affiliated /Constituent **Affiliated**
- Type of Institution **Co-education**
- Location **Rural**

- Financial Status **Grants-in aid**
- Name of the Affiliating University **Calicut University**
- Name of the IQAC Coordinator **Chandni P M**
- Phone No. **9496134610**
- Alternate phone No. **8848232320**
- Mobile **9496134610**
- IQAC e-mail address **pmchandni@gmail.com**
- Alternate Email address **docrsmsndpyogam@gmail.com**

3. Website address (Web link of the AQAR (Previous Academic Year))

<https://www.rsmsndpcollege.org.in/aqar.php>

4. Whether Academic Calendar prepared during the year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

<https://www.rsmsndpcollege.org.in/academiccalender.php>

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B++	2.83	2021	16/03/2021	15/03/2026

6. Date of Establishment of IQAC

12/08/2013

7. Provide the list of funds by Central / State Government

UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	Nil	Nil	Nil	Nil

8. Whether composition of IQAC as per latest NAAC guidelines

Yes

- Upload latest notification of formation of IQAC

[View File](#)

9.No. of IQAC meetings held during the year 12

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report **No File Uploaded**

10.Whether IQAC received funding from any of the funding agency to support its activities during the year? No

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

- Conducted an Orientation programme "Carpe Omnia" for the newly joined students.
- Effectively continued students-mentoring system and maintained Menter-Mentee Record.
- Conducted Remedial Courses and Bridge Courses for slow learners
- Conducted programmes for fast learners
- Implementation of online teaching- learning methods
- Conducted an International webinar series "Guruvachan 2022".
- Conducted National webinar series "Meliora 2022".
- Awareness programmes were organized through various extension activities and Clubs
- Science exhibition was organised
- career oriented programme of thirty hours was conducted for the final year students
- Placement conducted on 04/09/2022 in association with SPS Academy
- Feedback from various stakeholders were collected and analysed
- Student Satisfaction Survey (SSS) was conducted for UG & PG final year students.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
1. To continue students-mentoring system	Parent of each Mentee met the Mentor to discuss the academic improvement of the Mentee. Details and marks of students were entered in the Tutorial Record.
2. To conduct Orientation programme for the newly joined students.	Conducted a two day induction programme "Carpe Omnia" for the first year UG Students
3. To continue remedial classes for academically disadvantaged students.	Remedial classes were conducted for the academically disadvantaged students after the class test.
4. To collect feedback from various stakeholders	Feedback forms were collected from various stakeholders (Students, Teachers, Employers, Alumni, Parents) and analysed.
5. Planned to conduct Entrepreneur development and Innovation practices related programmes to the students	Organized one day Entrepreneurship Development Programme "Food Fest", Conducted lecture session on startup and innovation practices.
6. To conduct online seminars to equip the students in different areas.	Conducted an International webinar series "Guruvachan 2022".
7. To conduct National Seminar Series on different academic areas	Conducted National webinar series "Meliora 2022" . Six national seminar was conducted on different areas by six departments in the month of January 2023.
8. To organize various awareness programmers for students	Awareness programmers were organized through various extension activities and Clubs
9. To organize Science exhibition in the eve of Science Day	students from science discipline participated and displayed their ideas in various forms like Slogan, Essay, Poster, Case Study, Video, Drawing, Model,

	Experiments
10. To introduce self-designed career oriented programme	The aim of this programme is how the students nurture themselves during college days to meet the challenges of today. 30 hours sessions were conducted by SPS Academy on various topics such as Career opportunities, Digital learning, Group discussion, Resume preparation, how to enhance mental health etc.
11. To conduct placement Drive	Placement conducted on 04/09/2022 in association with SPS Academy, Chennai. 27 participants were placed in Gallagher as process associate
12. To conduct professional Development and administrative training programmes	Different Professional Development and Administrative training programmes were conducted during the year.
13. To continue Students Satisfaction Survey (SSS)	Student Satisfaction Survey (SSS) was taken for UG & PG final year students.

13. Whether the AQAR was placed before statutory body? Yes

- Name of the statutory body

Name	Date of meeting(s)
IQAC	21/08/2023

14. Whether institutional data submitted to AISHE

Part A	
Data of the Institution	
1.Name of the Institution	R SANKAR MEMORIAL SNDP YOGAM ARTS & SCIENCE COLLEGE ,KOYILANDY
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<ul style="list-style-type: none"> Name of the statutory body 	
Name	Date of meeting(s)
IQAC	21/08/2023
14. Whether institutional data submitted to AISHE	
Year	Date of Submission
2021-22	13/01/2023

15.Multidisciplinary / interdisciplinary

Our institution executes a holistic & multidisciplinary curriculum that aims to provide superior education that contribute to nation building through advancement of human resource. As our institution is an affiliated college, the course structure and the content for academic teaching-learning is designed by the affiliating university as per the UGC guidelines. Our parent university is also working on the successful implementation of vocational, interdisciplinary and multidisciplinary education which will certainly facilitate our students to be more competent and employable. The college has two professional degree courses, namely B.Sc Computer Science and BBA. In the coming days while we will get more clarity on how the new concept of multidisciplinary and interdisciplinary education policy gets shaped up, the academic structure of the college can be altered accordingly. The curriculum provided by the University offers an opportunity to the stakeholders to study an interdisciplinary course, that is referred to as Open Course. This course that is offered by each department in the fifth semester promotes interdisciplinary learning opportunity for students.

16.Academic bank of credits (ABC):

As a college affiliated to University Calicut, the institution follows the curriculum stipulated by the University. The current Choice Based Credit Semester System (CBCSS) does not have the flexibility to permit the learners to avail the benefit of multiple entries and exits during the chosen programme and hence the College is not registered under Academic Bank of Credits. However, the students have a provision to continue studies and carry on to next semester in spite of a backlog. Also, students can migrate from one college to another college during the course of study with the permission of the affiliating university. Currently, they can earn extra credits through activities such as NSS, NCC, sports and fine arts. The institution offers many career oriented/ industry driven add on/ Certificate courses whose curriculum and assessment frame work is designed by the faculties. Faculties are also encouraged to design their own curricular and pedagogical approaches within the approved framework through learning management system. Students are encouraged to enrol and successfully complete courses through online platforms such as Swayam, Coursera etc.

17.Skill development:

The institution promotes the learning and training of students to

upskill themselves. The institution offers many career oriented/ industry driven certificate courses. Departments conduct sessions, certificate courses and diploma programmes like DCA to enhance the diverse skills of students. Additional Skill Acquisition Programme (ASAP), supported by the government of Kerala, offers skill training to the selected students of the college. In addition, the institution provides skill development programmes, entrepreneurship development programmes and career guidance to enable the students to identify and enrich the potential of students. Internship, On-job training, hands-on experience and industry visits are mandatory for the students of some disciplines that provide practical training to develop professionals skills required for employment.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

"Ek Bharath Shreshta Bharath" is the slogan we followed to amalgamate Indian Philosophy, culture and science into modern education system. The very ecosystem of college itself rooted in the philosophy of Sri Narayana Guru and his predecessors. Along with teaching vernacular language, national language and celebrating the local and national festivals the following programmes were conducted online to propagate the Indianness. A talk on the topic "How Geography of Each Territory Creates Lifestyle", which connected the dots between Agriculture, culture, belief system, food, dressing style etc. Celebrated international Yoga Day Online Vedic mathematics class to all students and teachers. A debate on the topic "A Re-reading of Kautilya's Arthashastra in the Contemporary Political Scenario" In collaboration with Indian Khadi board, cotton clothes were promoted Presentation of temple architecture in India which shows India's legacy in the fields of astronomy, astrophysics and architecture. A class on Indo- European Language family which finds the connection of English language to Sanskrit. A residential training under WDC which reminds the Gurukula system for overall growth. A quiz competition on G20 Summit. Seminar presentations on" Epics to Ethics" A class on ayurveda based diet.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Introduction: Outcome-Based Education (OBE) is a dynamic and student-centric paradigm that has gained prominence in shaping the future of higher education. This write-up advocates for the implementation of Outcome-Based Education in higher education institutions, emphasizing its transformative impact on students'

learning experiences and the overall educational landscape. 1. ****Defining Outcome-Based Education:**** Outcome-Based Education is an approach that shifts the focus from traditional content-based instruction to defining specific learning outcomes. It aims to prepare students not just with knowledge but with the skills, attitudes, and values essential for success in their chosen fields. 2. ****Clarity in Learning Objectives:**** OBE places a strong emphasis on clearly defining learning objectives and expected outcomes for each course. This clarity ensures that students understand what is expected of them and allows educators to align teaching methods with the desired results. 3. ****Student-Centric Learning:**** OBE places students at the center of the learning process. It encourages active participation, critical thinking, and problem-solving skills, fostering a sense of responsibility and self-direction in their educational journey. 4. ****Competency-Based Assessment:**** OBE utilizes competency-based assessment methods, moving away from traditional grading systems. This approach evaluates students based on their ability to apply knowledge and skills in real-world scenarios, providing a more accurate measure of their readiness for professional challenges. 5. ****Continuous Improvement:**** OBE promotes a culture of continuous improvement by regularly assessing and analyzing outcomes. This iterative process allows institutions to adapt and enhance their curriculum, teaching methods, and assessment strategies to meet evolving industry needs and educational standards. 6. ****Industry Alignment:**** OBE facilitates closer collaboration between academia and industry. By aligning learning outcomes with industry expectations, students are better equipped with the skills and knowledge required for successful entry into their chosen professions. 7. ****Holistic Development:**** OBE goes beyond academic achievement, emphasizing the holistic development of students. It considers personal and interpersonal skills, ethical values, and a commitment to lifelong learning, preparing individuals for not just a job but a fulfilling career and life. 8. ****Flexibility in Learning Pathways:**** OBE allows for flexibility in learning pathways, recognizing that students may have diverse learning styles and paces. This accommodates individual needs, promoting inclusivity and ensuring that each student can achieve the defined outcomes. 9. ****Global Relevance:**** OBE equips students with skills that have global relevance, enhancing their competitiveness in the international job market. It prepares them to navigate a rapidly changing world by fostering adaptability, critical thinking, and cross-cultural competencies. **Conclusion:** The implementation of Outcome-Based Education in higher education institutions is a transformative

step towards nurturing well-rounded, competent, and adaptable individuals. By aligning educational outcomes with industry needs and emphasizing holistic development, OBE ensures that graduates are not only academically proficient but also equipped with the skills and attributes necessary for success in a dynamic and interconnected world. Embracing Outcome-Based Education is not just an educational evolution; it is a commitment to empowering students for a future full of possibilities.

20.Distance education/online education:

The MOODLE is learning platform that can be used in university teaching process. Moodle platform can increase the learning motivation and how much are the interested students to develop learning activities in the virtual space. Moodle is a learning platform designed to provide educators, administrators and learners with a single robust, secure and integrated system to create personalised learning environments. In our College, we have used MOODLE by implementing the rsmsndpcollege.in website. Our teaching faculties have given proper training. Moodle can be used to interact with students with messaging and ongoing discussion threads, sharing electronic files from documents to video, assignment management, and even taking advantage of computer assessed multiple choice quizzes to facilitate student acquisition of content. Every department started creating their courses in the site. Every teaching faculty have their own user id and passwords so that they can develop their own courses. They can add students for participating in their course training. Special classes are taken through online mode

Extended Profile

1.Programme

1.1 209

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1 0

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2

100

Number of seats earmarked for reserved category as per GOI/
State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3

100

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1

38

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2

38

Number of sanctioned posts during the year

Extended Profile	
1.Programme	
1.1 Number of courses offered by the institution across all programs during the year	209
File Description	Documents
Data Template	View File
2.Student	
2.1 Number of students during the year	0
File Description	Documents
Institutional Data in Prescribed Format	View File
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	100
File Description	Documents
Data Template	View File
2.3 Number of outgoing/ final year students during the year	100
File Description	Documents
Data Template	View File
3.Academic	
3.1 Number of full time teachers during the year	38
File Description	Documents
Data Template	View File

3.2	38
Number of sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution	
4.1	20
Total number of Classrooms and Seminar halls	
4.2	1646786
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	72
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Effective curriculum delivery hinges on a well-planned and documented process that ensures coherence, alignment with learning objectives, and engagement. The process begins with thorough curriculum design, incorporating clear learning outcomes, assessment strategies, and instructional methods tailored to learners' needs and abilities. Documentation plays a crucial role in this process, serving as a roadmap for educators and administrators alike. Detailed lesson plans, unit outlines, and assessment provide clarity and consistency, ensuring that instructional goals are met. Additionally, documenting student progress allows for ongoing assessment and adaptation of teaching strategies to address individual or group needs. A well-planned curriculum delivery process also emphasizes active learning methodologies, promoting student engagement and retention. Incorporating a variety of instructional techniques such as group activities, discussions, and hands-on experiences caters to diverse learning styles and fosters deeper

understanding. Moreover, effective communication between teachers, administrators, and students is essential for successful curriculum delivery. Regular collaboration allows for feedback and reflection, enabling continuous improvement of teaching practices and curriculum design. In essence, an effective curriculum delivery process combines meticulous planning, thorough documentation, active learning strategies, and collaborative communication to ensure meaningful and impactful educational experiences for all learners.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The college being affiliated to the University of Calicut follows the academic calendar issued by the university. College strictly adheres to the schedule prescribed in the academic calendar for teaching-learning activities, conduct of internal examinations, evaluation procedures and declaration of internal marks to ensure the smooth and efficacious performance of academic and administrative processes. Based on the academic calendar, college designs an academic plan to adequately meet the requirements of the programme and this is communicated to all concerned teachers and students. Students are given an awareness of these procedures during the induction programme that is exclusively conducted for the newly enrolled students. A proper monitoring system works to ensure the time bound transaction of duties at every level of academic and non-academic programmes. Meetings are organized by the Principal and Heads of the Departments to assure effective implementation of all activities as scheduled. Teachers prepare and organize activities keeping in mind the time allotted to each event based on the academic plan. Accordingly, students are informed of the time for submission of assignments, seminar presentations, and internal examinations to ensure hassle-free completion of all projects. Counselling sessions and tutorial hours are also provided to address the academic and personal matters of the students.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

8

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

6

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

122

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment**1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

Under Graduate and Post Graduate programmes of R.Sankar Memorial SNDP Yogam Arts and Science college incorporate issues related to professional ethics, gender, human values, environment and sustainable developments that are essential in inculcating in the minds of students a commitment towards global peace and sustenance. The college offers 45 courses that serve these purposes.

Programmes like B.Sc. Chemistry, M.Sc. Chemistry provide knowledge on human-environment with the assistance of multiple approaches that promote an understanding of the strengths and vulnerabilities of the surrounding environment and ecology. The programme, B.Sc. Physics offers courses related to environment and brings into discussion topics related to Global Warming, Environmental Policy, Environmental Protection and Solid Waste Management. Environmental studies and disaster management form a

part of the B.Com and B.A. programme. Organisations like NCC, NSS, Birds' Club and Bhoomithra Sena conduct activities that have a bearing on environment and sustainable development. Courses in B.A. English provide ample illustrations on the need for gender equity, empathy and compassion towards humans and all living organisms. M.Com, M.Sc. Chemistry and B.B.A, B.Sc. Computer Science offer credit courses on Research and Publication Ethics and Business ethics. These experiences help students to imbibe professional ethics, assimilate gender justice, nurture human values and lead a life in tune with nature.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

8

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

279

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students Teachers Employers Alumni**

B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	Nil
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

B. Feedback collected, analyzed and action has been taken

File Description	Documents
Upload any additional information	View File
URL for feedback report	Nil

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

291

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

111

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The college places paramount focus on fostering the holistic growth of its students. Upon admission, newly-enrolled undergraduates embark on an enriching orientation journey, which not only acquaints them with college policies but also imparts a panoramic understanding of the University's academic standards and guidelines.

The exhaustive assessment system enables to identify students' diverse learning abilities and needs. This process involves engagement with students and parents, evaluating class attendance, participation, tutorial sessions, and exam results.

Students are provided additional support through remedial classes by specialized tutors. Peer learning groups are established to boost confidence and encourage collaborative learning. Co-curricular and extracurricular activities are also promoted to enhance overall learning skills.

Advanced learners are allotted special assignments and extra textbooks; apart from engaging in government-run programmes such as ASAP to enrich their learning experience.

Additionally, postgraduate students receive guidance towards research, opportunities for NET/JRF coaching, mock tests, seminars, workshops, and interactions with resourceful individuals.

These initiatives contribute to the comprehensive development of the diverse student population, ensuring students gets the required support they need to thrive and reach their full potential.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
847	38

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Student-centric teaching methods revolutionize the conventional classroom model by placing the learner at the centre of the educational experience. We prioritize the importance of adapting to the evolving needs of our students by incorporating student-participative initiatives. These teaching methods foster deep and lasting understanding of course material, encouraging students to take an active role in their education.

Experiential Learning: This approach immerses students in practical, real-world experiences, allowing them to apply classroom knowledge in tangible contexts. Internships, field trips, and practical exercise, industry-sponsored projects, fieldwork, and hands-on projects give first hand opportunities to students to prove their mettle.

Participative learning involving interactive classroom activities, group projects, and peer teaching fosters a collaborative learning environment where students actively contribute to discussions and share their knowledge and experiences.

Problem-solving methodologies challenge students to address complex issues, think critically, and develop solutions. Students engage in case studies and research projects that require them to analyze complex issues and develop innovative solutions.

Faculty members are equipped with the skills and knowledge to effectively implement these student-centric methods. Professional development workshops are conducted to enhance their pedagogical techniques.

Assessment methods align with the student-centric approach. Feedback is provided to students to ensure constant improvement.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://www.rsmsndpcollege.org.in/Uploads/Downloads/Science%20club%202.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Information and Communication Technology enabled tools has significantly transformed the teaching and learning process. These tools enhance the efficiency and effectiveness of education by providing innovative ways to engage students, facilitate personalized learning, and expand educational resources.

Teachers utilize digital content and online resources such as e-books, online articles, educational videos, interactive simulations to supplement traditional textbooks and teaching materials. Access to a vast digital library guarantees diverse and up-to-date learning materials, enhancing the depth and breadth of the curriculum.

Teachers often incorporate interactive learning platforms and Learning Management Systems (LMS) to organize course content,

assignments, quizzes, and discussions.

ICT tools facilitate teachers to create multimedia presentations that combine text, images, audio, and video. This dynamic presentation style captures students' attention and enhances the comprehension of complex concepts.

Teachers apply online tools and platforms like video conferencing, email, and chat applications to facilitate collaboration and communication among students.

Science teachers make use of simulations and virtual labs to provide hands-on experience and reinforce theoretical knowledge.

Some teachers adopt the flipped classroom model, where instructional content is delivered outside of class, often through online videos or materials. In-class time is then used for interactive discussions, problem-solving, and collaborative activities.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

35

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

37

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)**2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year**

19

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)**2.4.3.1 - Total experience of full-time teachers**

362

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The internal assessment of students is conducted as per university guidelines. The University stipulates the following components - attendance, assignment (assessing writing skills), seminar (evaluating presentation skills), and test papers (measuring knowledge levels) for this evaluation. Each of these components is assigned a specific weightage: tests account for 40%; while assignment, attendance, and seminar presentation each carries a weightage of 20%.

The college internal examination committee ensures the transparency and robustness of the examination process.

The internal examination schedules are incorporated in the college calendar and also published on the notice boards. The schedule and syllabus for these exams are shared well in advance, while question papers are prepared in compliance with the university examination format.

Answer scripts are evaluated by the teachers, and the scores are later displayed on the department notice board.

Students can conveniently check their attendance online, and the monthly attendance details are also made available on the department notice board.

Progress reports are distributed to parents during the open house meetings. The internal examination scores are forwarded to the university after verification by class tutors and internal examcoordinators.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

The college has implemented a three-tier grievance redressal mechanism to handle student complaints relating to internal examinations.

At Department level: The Department level grievance committee consists of the following members- the course teacher, one senior teacher and elected representative of students and the Head of the Department who functions as the Chairman. The committee addresses all grievances related to the internal assessment grades of the students. Students can clarify doubts regarding evaluation and request reevaluation, if necessary, to the Department. Once internal assessment is over, marks are displayed on the notice board of departments and students are given enough time to check it and raise grievances, if any. The CE (Continuous Evaluation) marks are sent to the University only after getting the signature of the students.

At College Level: If grievances remain unresolved within the department, they are referred to a college-level committee. The committee, consisting of the Principal, Grievance Cell Members, and the respective Heads of Departments (HODs), conducts a thorough investigation of the grievance. This is designed to guarantee prompt and timely resolutions to the issues at hand.

At University level: The University has constituted the SGRCs (Students Grievances Redressal Committee) as per the University Grants Commission (Redressal of Grievances of Students) Regulations 2023 and appointed Ombudsperson to oversee the functioning. The mechanism for the redressal of the students' grievances is provided in the regulations.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

POs, PSOs and Cos are indicators of the efficacy of syllabus delivery to the beneficiaries. The College checks the effective transmission of POs, PSOs and COs to the stakeholders through test papers, seminars and assignments. Each student's academic and extra-curricular performance is marked in a document. The performance of the students in the university examination also checks the effectiveness of programme delivery. The assessment tools used are:

University Examination: University examinations are held at the end of all the six semesters. Centralized Valuations Camps are organized to evaluate the answer scripts to publish results.

Model Examination: Two College examinations in each semester make the students familiar with the university examination pattern and valuation methods.

Class Tests: Centralized examinations and class tests check if proper syllabus delivery is done. Classroom performance is stringently monitored for the efficient delivery of the PO, PSO and CO.

Feedback: Student feedback on PO, PSO and CO is regularly done. Feedbacks on curriculum, teaching-learning and outcome are evaluated. Analysis of the Feedback forms helps the institution to strengthen its weak points, and address challenges.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Assessment of Course Outcomes (COs), Programme Outcomes (POs), and Programme Specific Outcomes (PSOs) involves both direct and indirect methods. Direct methods include evaluating student performance through university examinations and internal assessments, while indirect methods encompass feedback from students and surveys.

Assignments are designed to foster self-study, encouraging learners to delve into textbooks and reference materials to grasp concepts thoroughly. Various assessment tools such as Internal Examinations, Unit Tests, Field Surveys, Educational Tours, Excursions, Practical Work, Projects, and Seminars are employed for continuous evaluation of COs and POs.

Additionally, the college organizes curricular and

extracurricular activities to achieve course and program outcomes. Active participation in NCC, NSS, and departmental activities reflects students' commitment to ethical and responsible citizenship.

Analysing the previous year's university exam results helps in refining teaching and learning activities for the upcoming academic year. This iterative process ensures continuous improvement in achieving educational goals.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

218

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://www.rsmsndpcollege.org.in/Uploads/Downloads/Adobe%20Scan%2027%20Mar%202024.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

1

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The institution has cultivated a vibrant ecosystem for innovation and knowledge transfer, exemplified by its interdisciplinary initiatives. The Chemistry Department spearheaded a project enabling students to engage in practical learning by conducting soil analysis in collaboration with the Anelakadavu area of Koyilandy Municipality. Utilizing resources at the District Soil Analysis Centre in Thikodi, students gained hands-on experience, applying theoretical knowledge to real-world scenarios.

In a similar vein, the Physics Department facilitated experiential learning opportunities by guiding students in crafting low-cost, high-efficiency LED bulbs. This initiative not only empowered students with technical skills but also addressed community needs, as the bulbs were distributed within the neighborhood, fostering sustainable development and technological literacy.

Furthermore, the Commerce Department extended its expertise beyond the classroom by offering guidance on accounting practices tailored to Kudumbasree units in nearby villages. By sharing practical knowledge, students contributed to the economic empowerment of local communities, reinforcing the institution's commitment to societal engagement and knowledge dissemination.

These initiatives underscore the institution's holistic approach to education, where innovation and knowledge transfer are seamlessly integrated into the academic fabric, enriching both student learning experiences and community welfare.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

8

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

6

File Description	Documents
URL to the research page on HEI website	https://www.rsmsndpcollege.org.in/research.php
List of PhD scholars and their details like name of the guide, title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year**3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year**

2

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year**3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year**

0

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The extension activities organized by various departments have had a significant impact on sensitizing students to social issues and promoting their holistic development.

PG Department of Commerce conducted an extension program titled "Empowering Communities: Accounting Training for Kudumbasree Unit Members," aimed at enhancing financial literacy and empowering women in local communities.

Department of Computer Science implemented the RAYS program,

providing training on computer hardware, assembly, and troubleshooting to students of Kollam UP School, thereby promoting digital literacy and technological skills among young learners.

Department of Management Studies organized a webinar on social media marketing tailored for new entrepreneurs, equipping students with relevant skills for modern business practices and entrepreneurship.

Department of English offered a crash grammar course for school children, focusing on enhancing language proficiency and communication skills, crucial for academic and professional success.

Department of Physics initiated the Jyothi programme, which involved training college students to produce high-efficiency LED bulbs at a low cost, subsequently distributing them to households in nearby villages to provide practical experience in innovation and community engagement.

Each of these initiatives contributed uniquely to the students' understanding of social issues, skill development, and overall growth, demonstrating the diverse ways in which extension activities can impact holistic development.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

10

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

779

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration**3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year****3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year**

6

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year**3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year**

8

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES**4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

- College has good transportation facilities
- Green campus with wi-fi
- Separate parking facilities for students and staffs

- Ventilated and ICT enabled classrooms
- CCTV Surveillance system
- Computerised Library
- Well-equipped UG/PG laboratories
- College has a solar panel system
- Uninterrupted power supply for laboratories
- Air-conditioned seminar hall with LCD projector and public address system
- An auditorium to host programmes for wide audience
- An open air stage
- A sick room with bed and first aid facilities
- Students counselling centre. A counsellor is available to take care of the mental health of students
- Computer lab is with latest desktop configuration and software
- Large ground for sports activities
- A yoga centre for both staff and students for practising yoga and meditation
- A sophisticated gymnasium for the students and staffs
- Well-functioning administrative office
- A canteen, run by private vendor on contract basis
- Rain water harvesting mechanism
- Bio-gas plant
- Well maintained water storage tanks
- Chemistry laboratory is equipped with sophisticated instruments
- Net/JRF coaching centre
- Air-conditioned research room
- Cooperative store
- NSS/NCC (Army) office

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://rsmsndpcollege.org.in/share/aqar2-23/4.1.1.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

- The college has a large play ground to play various sports

activities like foot ball, basket ball, kabadi, athletics etc and also there has a badminton court.

- To play indoor games like table tennis, chess etc. the college provides a separate room.
- The college offers diverse facilities for yoga, meditation, and gym to ensure the expansion of cognitive as well as non - cognitive maturity.
- Skilful and intrigued students are being given proper training for university and state-level competition along with proper facilities, both indoor and outdoor like badminton court, table tennis board, etc.
- Cultural programs are being a part of college days, open stage and auditorium are always available for this.
- A yoga center is made available both staff and students for practicing yoga and meditation.
- A recreation club also functions in the College to provide social interaction and a less competitive environment.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://rsmsndpcollege.org.in/share/aqar2-23/4_1_2.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

16

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

1646786

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

- The computerized central college library is fully equipped which creat an ideal environment for providing learning assistance. The library functions from 9.00AM to 4.30PM on all working days including Saturdays and also during vacations.
- Library area spans 1980 square feet and possesses a collection of 11156 books, 9 journals, 20 periodicals/dailies kept in an organized manner and displayed in the library in addition the library has a separate collection of books for competitive examination
- All the functions of the library have been automated using Book Magic software, 4.0 version developed by Meshilogic software consultants. The module of the software is acquisition, data entry, circulation, stockverification

and OPAC (online public access catalogue) Searching and retrieving of books are made fast and easy by using computerized catalogue service, providing Bibliographical information about the documents.

- The library uses barcode technology for speedy issue/return operations.
- INFIBNET AREANA with 15 computers is also functioning in the library. Inlibnet provides e-books, e-Journals, doctoral theses etc. through N-List.
- Individual login/passwords are provided to users for accessing INFLIBNET and N-LIST facilities Administrator Module and User Module. Each module is protected with different passwords and restricts user access.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access to e-resources

B. Any 3 of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

67651

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

67

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

- In 2004, while the college shifted to Kunnyormala there was no internet connection. BSNL Wl max service was made available after 5years, the data speed was very slow and there were range Issues.
- BSNL Broadband was initiated though the earlier difficulties still persisted. Optical Fibre Cable lmpoved the speed of internet connectivity with 100 Mbps.
- Kerale Vision is the Internet service provider at present and Internet connectivity is belng utilized at the College office, Principal's chamber, IQAC room, staff rooms, and
Page 35/64 27-07-2023 10:16:13 Annual Quality Assurance Report of R SANKAR MEMORIAL SNDP YOGAM ARTS AND SCIENCE COLLEGE laboratories.
- Fourteen Classrooms of all the departments are ICT enabled with LAN connectivity, and a portable LCD projector is set in the Computer science Lab with Internet connectivity.

- Computers and printers are arranged in all the departments, office, library Inflibnet, IQAC room and MSC chemistry laboratory.
- Scanners are being used at the office, IQAC room and the Computer Science Lab.
- An electronic announcement system is being used for important announcements, prayer and hour bell.
- Surveillance Cameras have been strategically located on all the floors and Principal's room.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://rsmsndpcollege.org.in/share/agar2-23/4.3.1.pdf

4.3.2 - Number of Computers

72

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic

support facilities) excluding salary component during the year (INR in Lakhs)**4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)**

793537

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

- The College has established a well-organized infrastructure is being maintained by committees that supervises the planning, development, and maintenance of the academic and physical assets.
- The College Junior Superintend manages and monitors the purchase, upkeep, annual stocktaking, etc. At the year end, all the teachers have been given charges for the annual stock taking. Records are keeping in the office.
- Academic - The Heads of the Departments supervise the overall functioning of the academic resources.
- Library- Librarian and two library assistants manage the library. Intranet service is available in the library. The OPAC is utilized and efficiently maintained in the library.
- There are 3 laboratories for Chemistry, Physics and Computer Science degree programs and 2 laboratories for the Postgraduate program.
- Sports facilities include gym, a badminton court, football ground, cricket ground, table tennis equipment, etc are supervised by Physical education faculty.
- The monitoring of the computers and Wi-Fi system is supervised by staffs from the Department of Computer Science.
- The cleanliness and maintenance of the rooms is done by two full-time cleaning staff.

- 3 security guards work day and night to ensure safety and security. A part-time plumber and a gardener are also employed in the college.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

72

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

42

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

Nil

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student

A. All of the above

grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

18

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

87

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Students are provided different opportunities to hone their leadership and managerial skills. The Student Union Election, held after the conclusion of the admission procedure showcases the democratic election process. In 2022-2023 the Student Union Election took place as per University notification and Student Union Office Bearers were duly elected.

Student bodies like NSS and NCC also aid in nurturing physical and social skills. NSS units 185 and 186 have a Male and a Female Secretary each. Unit 185 leaders were Anagha P M and Madhav M V; while Saran Sundar S and Shifa Mariyam N C were the student leaders of Unit 186.

In NCC the Senior Under Officer was Karthik Raj P P while Sarath Krishna Sasidharan and Avanthika K were the Under Officers. Adarsh Gopi K T was the Company Sergeant Master whereas Nandhana Krishna was the Company Quarter Master Sergeant. The following students were the Sergeants - Anjal K, Sreenisa S Sekharan, Aswin Pradeep Kumar and Sarga S Kumar.

Adisree N (IV Semester BSc Chemistry) was the Secretary of the Birds Club.

Abhivandya S (IV Semester BA English) was the Secretary of the Samskara Club.

Sidharth Devan (VI Semester BCom) was the leader of the Tourism Club.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

7

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The strong College Alumni often comes together to meet as well as interact with the student community. The Annual Alumni Meet "Homecoming" was held on 10th Dec 2022. The founder - Principal Professor R K Nandakumar delivered the Inaugural Address. Other retired teachers were honoured on the occasion. New office bearers were elected after the meeting. After lunch, cultural programmes were held. Moreover, the different departments organised a host of programmes in association with the alumni. The details are as follows -

1. English : Alumni interaction with students was held on 24th Feb 2023. 15 alumni shared their experiences.

2. Chemistry : On 22nd Feb 2023 "Perception" interaction programme was held. Sivakumar K K (2016-19 batch) Research Scholar, Pusan National University, Korea handled a session on "Higher Education and Careers in Foreign Countries".

3. Physics: "Thirike" Alumni meet was held on 27th March 2023. 15 alumni attended the meeting.

4. Computer Science- On 3rd March 2023, "Incite", was arranged in which Soumya S, (2014-17 batch) Research Scholar at Pondicherry Central University talked to the students.

Commerce- Alumni Talk Series was held on 28th March 2023. Dr. Subeesh M M (2002-05 batch) talked on "Preparing Project Reports for M Com".

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs) E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Our college, affiliated to University of Calicut, was established in the year 1995, under the auspices of SNDP Yogam. The college is named after R. Sankar, the former Chief Minister of Kerala and the founder secretary of SN Trust. The Managing Committee consisting of President, General Secretary and Education Secretary of the SNDP Yogam is the apex governing body with regard to policy making matters. The responsibility to oversee the institution is vested with the Manager and the Principal. The Principal plays a crucial role in maintaining effective communication channels within the college, employing

various platforms such as college council meetings, staff meetings, and department meetings. The College Council, established as a statutory body, oversees both academic and non-academic matters in adherence to the college's guiding principles. The democratic style of functioning exists in the college creates harmony and a sense of collective responsibility in the institution. The active participation of the Parent-Teacher Association (PTA) adds a valuable dimension to the college's governance, actively engaging in and influencing various aspects of the institution. Furthermore, specialized bodies such as IQAC, NSS, NCC, Career Guidance Cell, College Union, Anti-Ragging Committee, and ASAP operate under the guidance of appointed teacher coordinators.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The college's commitment to decentralization and participative management is a testament to its inclusive and collaborative governance model. This approach ensures that decision-making involves key stakeholders, fostering a sense of shared responsibility and engagement. An exemplary manifestation of this participatory ethos is evident in the successful execution of Meliora 2022-23, a multidisciplinary national seminar series organized by the college in collaboration with Kerala State Higher Education Council. The organizing committee, which comprised members of the college governing body, the Principal, IQAC Coordinator, seminar coordinator, department coordinators, and technical assistants, demonstrated effective collaboration in organising the seminar series. The event showcased the collective efforts of all the departments, each organizing seminars on diverse topics. Featuring resource persons from renowned national universities and institutions, the seminar series provided a platform for the presentation of cutting-edge topics. The success of the program can be attributed to meticulous planning, efficient execution, broad participation, and the insightful presentation of relevant subjects. This accomplishment not only highlights the commitment of the college to academic excellence but also underscores the effectiveness of

a coordinated, decentralized approach, where various stakeholders contribute their expertise and insights to create a meaningful and impactful initiative for the entire college community.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The college could achieve the growth with the systematic planning and deployment by various wings of the college day in and out.

- .Conducted a two day induction programme "Carpe Omnia" for the first year UG Students.
- College started new short term certificate courses by for the students.
- Remedial classes were conducted for the academically disadvantaged students after the class test.
- PTA meeting was conducted to discuss the academic improvement of the Mentee and Tutorial Record maintained.
- Organized one day Entrepreneurship Development Programme "Food Fest",lecture session on startup and innovation practices.
- Conducted an International webinar series "Guruvachan 2022" andNational Seminarseries "Meliora 2022" .
- The college started new short term certificate courses by for the students
- The college has signed functional MoUs with different external organisation of relevance for social growth and development in different areas
- Awareness programmers were organized through various extension activities and Clubs
- Science student participated and displayed their ideas in various forms like Slogan, Essay, Poster, Case Study, Video, Drawing, Model, Experiments
- A career oriented programme is conducted withSPS Academy and Placement Drive conducted
- Different Professional Development and Adminstrative training programmes were conducted during the year.

- Feedback forms were collected from various stakeholders and analysed.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The overall development of the institution is managed by the corporate management SNDP Yogam colleges, and locally managed by the Manager and Principal of the College. The day-to-day administrative affairs of the College are jointly managed by the principal along with the Parent Teacher Association. The Manager is assisted by the Educational Secretary SNDP Yogam and the Principal who is the executive head of the institution with the support of the College Council take decisions and forms by-laws regarding academic, non-academic and administrative matters. All the employees are bound to follow rules, regulations and statutes of Calicut University and Kerala Service Rules (KSR) issued by Government of Kerala. The courses and activities are periodically evaluated and Grievance redressal committees have been formed. The functioning of the institution thus follows a bottom-up approach in planning and execution of various academic activities, and goals, projects, and tasks are formed largely by faculty feedback, as they are invited to participate in goal setting. These goals, projects, and tasks are then communicated by each team to the principal. The organogram of the college, follows the top-down approach.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	https://rsmsndpcollege.org.in/share/agar2-23/6.2.2.png
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	A. All of the above
File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File
6.3 - Faculty Empowerment Strategies	
6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff	
<p>The institution prioritizes work environment that ensures a high degree of job satisfaction for its employees. It provides various government incentives, including House Rent Allowance (HRA), Dearness Allowance (DA), festival allowances, advances, medical reimbursement, Provident Fund (PF) advances, Supplementary Medical Insurance (SLI), pension, gratuity, and other government welfare schemes to both teaching and non-teaching staff. Female staffs are granted 180 days of Maternity Leave and leave benefits for miscarriage or tubectomy. Male staffs will get 10-day Paternity Leave.</p> <p>Moreover, the institution supports staff members' professional development by offering duty leaves for attendance at various training programs such as orientation, refresher sessions, workshops, and seminars. The Co-operative store of the college provides stationary and household articles at an affordable price to staff. Special financial aid to staff during significant events, including marriage, housewarming, and in cases of medical emergencies.</p> <p>Additional perks for staff members encompass free Wi-Fi facilities on campus, complimentary uniforms for security staff, and amenities like a gymnasium, recreation room, and a separate parking area. An annual tour program is organized to promote camaraderie among staff members. The institution also celebrates</p>	

the achievements of its educators, arranging retirement parties and special programmes to honour those who attain higher academic qualifications, degrees, and awards.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

3

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

8

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The college is dedicated to fostering the professional development of its staff through a robust performance appraisal system. At the commencement of each academic year, every teacher

receives a printed handbook, serving as a comprehensive record of their daily activities. This handbook meticulously documents teaching plans, unit tests, assignments, seminars, viva voce, projects, tutorial activities, remedial classes, leaves taken, and student attendance. Oversight of this record is carried out by the head of the department, principal, and the academic committee.

To ensure timely syllabus completion, teachers are required to submit teaching plans each semester. At the end of the academic year, all teachers must submit a duly filled proforma for the performance-based appraisal system. The Internal Quality Assurance Cell(IQAC) conducts feedback evaluations, providing constructive suggestions to enhance teaching effectiveness.

Additionally, students play a pivotal role in the evaluation process. Each semester, they assess their teachers based on criteria such as accessibility, classroom management, communication skills, fairness in internal assessment, ability to inspire and motivate, interaction, punctuality, syllabus completion, subject knowledge, and the integration of ICT in the teaching-learning process. This multifaceted approach ensures a comprehensive and continuous assessment of the staffs' performance, contributing to the college's commitment to excellence in education.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college upholds a commitment to transparent and systematic financial management, undertaking regular internal and external financial audits. Both government and non-government funds undergo annual scrutiny through external and internal audits. The Head Accountant, acting on behalf of the Principal, diligently maintains the records of these funds within the college office. The financial checks extend to both internal and external entities, with the Account General conducting external

audits, and the Directorate of Collegiate Education, Govt of Kerala, performing periodic audits annually. The Deputy Directorate of Education, Kozhikode, conducts an in-depth financial audit each year, meticulously analysing registers and accounts. This scrutiny covers various aspects, including cash books, acquittances of teaching and non-teaching staff, SC/ST/OEC acquittances, E-grants account, caution deposits, and fee receipts. The Directorate also verifies the PD subsidiary register and consolidates the PD register on an annual basis. Following the audits, a detailed report is sent to the principal within two weeks, with instructions for a response within the same timeframe. The statutory audit for NSS accounts and an internal audit of the PTA fund is being conducted with the help of a Chartered accountant annually. These rigorous financial practices underscore the college's commitment to accountability and fiscal responsibility.

File Description	Documents
Paste link for additional information	https://rsmsndpcollege.org.in/share/aqar2-23/6.4.1.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

1293943

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

In the dynamic landscape of higher education, effective

mobilization of funds and optimal resource utilization are crucial for sustaining and advancing institutional excellence. Forward-thinking higher education institutions employ strategic approaches to secure funding while ensuring judicious use of resources.

Institutional strategies for fund mobilization often include diversifying revenue streams. The major part of the fund is contributed by the Corporate Management and the Parent Teacher Association of the institution. The NSS and NCC activities are organised with the funds provided for the same by the recognised government agencies and the university. The Alumni Association of the college also provides financial support to satisfy the requirements of the institution.

Furthermore, prudent financial management practices play a pivotal role. Our institution often conducts comprehensive budgeting, allocating resources strategically to prioritize academic and research initiatives. Implementing cost-effective measures and exploring innovative funding models contribute to financial sustainability.

Optimal utilization of resources requires a meticulous approach to infrastructure development, faculty recruitment, and student support services. Aligning resource allocation with institutional goals ensures that funds are directed toward enhancing educational quality, research endeavors, and student success. By aligning resource allocation with strategic objectives, this institution ensures a sustainable and resilient environment.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC of RSM SNDP College has played a pivotal role in institutionalizing robust quality assurance strategies and processes, fostering an environment of continuous improvement and excellence. One of its notable initiatives is the

comprehensive induction program designed for newly enrolled students, ensuring a smooth transition into college life and setting the foundation for academic success.

The international webinar series Guruvachan and the National seminar series exemplify the commitment to global perspectives and academic discourse. Professional development programs and administrative training initiatives reflect the dedication to enhancing the skills of faculty and staff, promoting a culture of expertise and efficiency. The career guidance programs, cultural fests, IPRs, extension activities and job fests are instrumental in shaping students' future paths, aligning education with real-world opportunities.

Recognizing academic achievements, the merit day for university exam toppers acknowledges and motivates excellence. Additionally, the IQAC's efforts in offering bridge and remedial courses for needy students demonstrate a commitment to inclusivity and personalized support.

Certificate and add-on courses, along with parents' meetings and peer learning activities, further contribute to a holistic educational experience. By coordinating with departments, clubs, and cells, the IQAC ensures that quality enhancement is a collaborative and comprehensive effort.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institution, guided by its IQAC, demonstrates a commitment to continuous enhancement of its teaching-learning processes, structures, and methodologies. Adhering to established norms, the IQAC regularly conducts comprehensive reviews at periodic intervals. This systematic approach ensures a thorough examination of operational procedures and learning outcomes, fostering a culture of continuous improvement.

The IQAC serves as a proactive mechanism, meticulously analyzing

various facets of academic operations. Through these periodic reviews, the institution identifies areas for refinement and implements incremental improvements. This dynamic process not only aligns with quality assurance standards but also reflects the institution's dedication to providing an enriched educational experience.

By recording and documenting these incremental improvements, the IQAC establishes a transparent and accountable framework for progress. This practice allows stakeholders to track the evolution of teaching methods, structures, and overall operational efficiency over time.

In essence, the institution's commitment to regular reviews through the IQAC setup is pivotal in maintaining and elevating the quality of education. It ensures that the teaching-learning processes remain responsive to evolving educational paradigms, ultimately enhancing the overall effectiveness and impact of the institution.

File Description	Documents
Paste link for additional information	https://rsmsndpcollege.org.in/share/aqar2-23/1.4.1.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

College promote national and international festivals and commemorative days to enrich students' educational experiences, preparing them to excel in an interconnected and diverse world. World Environment Day was celebrated comprising various programs by Department of Chemistry, NCC and NSS units with an aim of instilling the importance of environmental protection. Students also planted tree saplings. On the day of World Blood Donor day, NCC cadets donated blood at Kozhikode Medical College, proclaiming the slogan of 'Rakthadaanam Mahaadaanam'. On International Yoga Day students engaged in various Yoga poses to raise awareness about the mental and physical wellbeing. Plastic free day was organized reminding ourselves that every plastic bag we dispose of, affect the lives of everyone in the world for generations to come. Kargil Vijay Diwas was conducted by NCC infusing patriotism and integrity among students. Science Day celebrations were conducted by Physics and Chemistry departments with events and activities to promote scientific temper and to foster a spirit of inquiry and innovation. Earth Hour Day was observed by NCC reminding our commitment to planet. The Independence Day, Republic Day and Gandhi Jayanthi were celebrated in our college jointly by NCC and NSS units with great enthusiasm and patriotic fervor.

File Description	Documents
Annual gender sensitization action plan	https://www.rsmsndpcollege.org.in/Uploads/Downloads/genderActionplan.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://rsmsndpcollege.org.in/share/aqar2-23/7.1.1.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	B. Any 3 of the above
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File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid waste management College regularly implements green protocol practices, which include reducing plastic usage, providing segregated waste bins, displaying exhibits on plastic bans at strategic locations, introducing steel glasses for institutional use and conducting periodic cleaning drives. Events are carefully organized opting eco-friendly alternatives. Non-biodegradable plastics are collected by Harithakarmasena, while food waste is repurposed for composting. Sanitary napkins are incinerated. Old furniture undergo repairing or being sold to scrap vendors. Liquid waste management Our college prioritizes effective liquid waste management to safeguard the environment. Through regular maintenance of drainage systems, proper disposal of wastewater for gardening, and disinfection of canteen and toilet waste, we ensure responsible handling of liquid waste. Our commitment to sustainability includes segregating laboratory chemical waste and conducting routine inspections to uphold efficient wastewater system functionality.

E-waste management Through awareness programs, students and staff are informed about the significance of minimizing, reusing, and appropriately discarding electronic waste. Emphasis is placed on quality and durability when acquiring electronics, and practices like repair, refurbishment and recycling of non-functional equipment are encouraged. Old computers, printers and batteries are effectively disposed. We ensure proper documentation, licensing and disposal procedures to remain compliant with legal requirements and minimize environmental impact.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

D. Any 1 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institution has taken consistent efforts in creating an inclusive atmosphere in the campus. Various programmes were conducted during the year to create a congenial academic atmosphere and to promote cultural diversity, tolerance and harmony. June 19th was celebrated as Reading Day with lot of festivity. The famous writer, M.N Karassery was the chief guest. The theme of International Yoga Day was "yoga for wellness". Awareness programmes were conducted in connection with International Day against Drug Abuse and Illegal trafficking. Kargil Vijaya divas was celebrated with programmes meant to instill patriotic feeling in the students. Hiroshima and Nagasaki day was observed on August 6 so as to create horror towards nuclear weapons . Independence Day was celebrated with various online programmes like poster making, quiz competition, reciting patriotic songs and elocution competition. A palm-leaf hut was built to campaign against drug abuse. Anti-drug slogans were hung in every nook and corner of the campus. Personality development classes were conducted in which active participation of the students was ensured. Sessions were held to make the students aware of the traps in the cyber world. Arathi Bhadra, a famous psychologist and behavioural trainer held a session on 'Design Your Destiny'.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institution sensitizes the students and the staff to the constitutional obligations about values, rights, duties and responsibilities and constantly works upon to nurture them as better citizens of the country through various curricular and extra-curricular activities. The institute hoists the flag during national festivals and invites eminent persons to inspire students and staff by informing the qualities of freedom fighters and emphasizing the duties and responsibilities of citizens. The institution takes many initiatives like conducting awareness campaigns, organizing orientation programmes, training programmes, seminars and workshops to sensitize the future leaders to inherit human values. On 26 th JULY 2022 NCC students of our college organised Kargil Diwas. The chief guest of the programme was captain (Retd) Lakshmanan AK. He shared his experience of Kargil war with the students. The NCC and NSS units of the college celebrated the Independence Day on August 15. As a part of Anti-Drug Day programme, the NCC unit of our college organized a campaign on 6th October 2022. An anti-drug awareness rally was also conducted in association with the programme. On 10 th Aug 2022, Kadalora Nadatham, a walk along the beach was organized by the NSS unit of the college.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://rsmsndpcollege.org.in/share/agar2-23/7.1.9.pdf
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts

A. All of the above

periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

College promote national and international festivals and commemorative days to enrich students' educational experiences, preparing them to excel in an interconnected and diverse world. World Environment Day was celebrated comprising various programs by Department of Chemistry, NCC and NSSS units with an aim of instilling the importance of environmental protection. Students also planted tree saplings. On the day of World Blood Donor day, NCC cadets donated blood at Kozhikode Medical College, proclaiming the slogan of 'Rakthadaanam Mahaadaanam'. On International Yoga Day students engaged in various Yoga poses to raise awareness about the mental and physical well being. Plastic free day was organized reminding ourselves that every plastic bag we dispose of, affect the lives of everyone in the world for generations to come. Kargil Vijay Diwas was conducted by NCC infusing patriotism and integrity among students. Science Day celebrations were conducted by Physics and Chemistry departments with events and activities to promote scientific temper and to foster a spirit of inquiry and innovation. Earth Hour Day was observed by NCC reminding our commitment to planet. The Independence Day, Republic Day and Gandhi Jayanthi were

celebrated in our college jointly by NCC and NSS units with great enthusiasm and patriotic fervor.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. Title: Sujeevanam

Objectives To prevent youth from using illicit drugs.

Context Drug abuse is a serious threat to modern society, and youngsters are often the carriers.

The Practice Anti drug awareness classes, 'Puthulharikkoruvote', Awareness Rally, 'Lighting the Lamp' programme, Quiz Competition, Debate and Discussion were organised by NCC, NSS and as part of Kerala government's anti-drug campaign.

Evidence of Success Students understood the negative consequences of drug use and distribution.

Problems Encountered and Resources Required The difficulty in identifying drug customers and the secrecy surrounding it. Special training for staff.

2. Title: Snehasparsham (Touch of Love)

Objectives: To instill social awareness and values of humanity.

Context: Some individuals require specialized care due to a combination of life-threatening illnesses, psychological afflictions, and poverty.

The Practice: Programmes were organized for the poor and ailing, including a blood donation camp, an awareness class on cancer, visits to 'Vidyasadanam' and 'Abhayam' schools. Students spent quality time with differently-abled children.

Evidence of Success: Students are more compassionate and more tolerant. Students visited special schools and blood donation camps to reach out to the deserving.

Problems Encountered and Resources Required: The task of identifying students who conceal their problems. Special training for teachers.

File Description	Documents
Best practices in the Institutional website	https://rsmsndpcollege.org.in/share/agar2-23/7.2.1.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The college was founded in 1995 for the propagation of the noble ideals preached by the great seer, Sri. Narayana Guru, like "One caste, one religion and one God to man" and "Get enlightened through education". The birth and death anniversaries of Sri. Narayana Guru are celebrated to familiarize the students with his teachings. College organized different programmes to uphold communal amity and universal brotherhood. The institution has taken consistent efforts in creating an inclusive atmosphere in the campus. With this purpose, national festivals like Onam, Christmas, Ramsan, Independence Day, Gandhi Jayanthi etc. were celebrated at college with great zeal. NSS, NCC and the cultural club, Samskara organized various programmes to promote good values like tolerance, love, peace and unity in diversity. Yoga Day was celebrated by NCC with the theme, "yoga for wellness". International Plastic Bag Free Day, Kargil Vijay Diwas, Hirishima-Nagasakki Day, Basheer Day, AIDS Day, Legal awareness Day, World Kidney Day, World Environment Day and Ozone Day were also celebrated in the college. Department of English and Malayalam co-organized a one week programme (Vaayanapakshacharanam) to inculcate reading habits in students.

Personality development classes were conducted in which active participation of the students was ensured.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

The College IQAC has identified the broad objectives which the College should strive to achieve during this period, which are enumerated as under -

1. To achieve the Title "College with Potential for Excellence"
- 2.. To create an enabling environment for holistic development of Students, Faculty and Support Staff;
3. To facilitate continuous upgradation and updation of Knowledge & Use of Technology, by Faculty and Students;
4. To fulfil its Social Obligations, in the manner of providing formal & informal education, dissemination of Knowledge, organizing programmes and activities for the benefit of the Community and Other Stakeholders;
5. To create awareness and initiate measures for Protecting and Promoting Environment;
6. To encourage and facilitate Research Culture, to promote Research by students and Faculty and Consultancy by Faculty;