Meeting convened for distributing the revised regulatory frame work based on seven criterias for NACC Accreditation in the Principals room on 7/8/2017

1. V. Anil
2. BINURAJ. CR
3. Shaji Maram Veetil
4. MANU. P
5. Abdul Salem. A m
6. Jaiju. R Babu
7. Prasanth V G
8. Dr. S. V. Sanjeev
9. Hridya. G
10. Chandni. P. M
11. Dr. Ampily. JS
12. Anitha. G
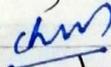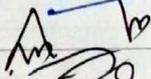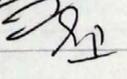13. Vidhya Viswanathan
14. V. S. ANITA
15. Merlin Abraham
16. Ramachandran. VB
17. Vinodkumar A
18. Nijesh. CP
19. Sandhya. P. Pillai
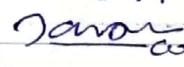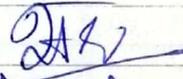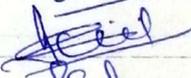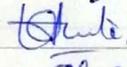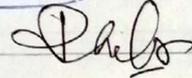
The revised criteria on the seven points of NACC accreditation distributed to the team-chair persons.

Decision : It is decided To study the revised frame work of NAAC in detail and to change the previous action plans.

Meeting of IQAC Committe held on 20/12/2017 at 11.30 AM at the Principal's room to discuss about the action plan based on the 7 criteria. The members present were

1. V. ANIL.
2. Merlin Abraham
3. Ramachandran. V. B
4. Prasanth VG
5. Anitha. G
6. Dr. S. V. Sajeev
7. Abdul Salem. A M
8. Dr. Aanghaly. J S
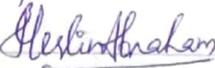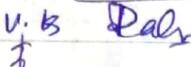
Decisions

(1) Decided to implement the Action Plan of IQAC as early as possible by the chairpersons of each criteria. The next meeting for monitoring the works done will be on the second week of January 2018.

(2) Decided to conduct feedback on syllabus for students, teachers, Parents and alumni.
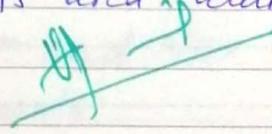
Meeting of IQAC committee held on 11/1/2018 at 3 PM at the Principals Room to discuss the action plan - ie, followup of the action plan given in the previous meeting of 20/12/2017 by the IQAC

1. V. Anil
2. Dr S. V. Sajeev
3. BINURAJ. C.R
4. Anitha. G
5. Ramachandran. V.R
6. Prasanth VG
7. Abdul Selam. Am
8. Merlin Abraham

Decisions

(1) Conduct quality improvement programmes for teachers and students

(2) Sufficient fund should be raised for IQAC

(3) Barcoding should be done in the college library.

(4) Publish the list of JRF and NET holders in the concerned departments

(5) Conduct seminars related with professional ethics for teachers and non teaching staff or send them for such programmes.

(6)
   Collect a list of teachers who have attended the faculty development programmes.