

**R SANKAR MEMORIAL SNDP YOGAM ARTS AND SCIENCE COLLEGE,
KOYILANDY**

CATEGORY-WISE STRATEGIC GOALS

I. Curricular Aspects

- Introduce skill-based add-on courses/programmes of current and future relevance.
- Improve the enrolment of students in certificate courses – Have 100% of the students enrolled in at least one certificate course.
- Introduce project-based learning for all programmes – Start project training in Semester V.
- Introduction of Human Values and Professional Ethics by organising lectures, workshops, etc.
- Increase the percentage of students undertaking field projects/ internships for in-hand experience.
- Preparation of online feedback system, analysis, action taken report and review feedback received from various stakeholders (student, parent, alumni and teachers) and stakeholder feedback report.
- Introduce job-oriented value-added courses.
- Improve pass percentage in all undergraduate programmes.
- Introduce internships in all undergraduate programmes.
- Apply for at least one UG and one PG programme.
- Attempt to get permanent affiliation and 2(f)/12 B recognition.
- Continue with the regular departmental meetings, preparation of Academic Calendar, Bridge course, Remedial Course, Advanced/Slow Learner Programmes, PTA Meetings, Use of ICT, conduct of DCA Course on Computer Awareness
- Maintain Teacher Handbook, Tutorial Records, Internal Evaluation Records, field projects/ internships reports, Assignment and seminar records.

II. Teaching-learning and Evaluation

- IV, IT Fest, Science Exhibition, Seminars, Enrichment of Communication Skills and Soft Skills, Encouraging the students to enroll in MOOCs, E-learning resources through the college Moodle site, Poster Making Competitions.
- Transparency in internal Evaluation (Student signature), Assignment & Student Seminar Records. Handling of grievances and reports.
- Result Analysis of last completed year, Annual Reports of Academic Committee
- Provide extensive support/counselling for the enrolment of students.
- Provide special programmes for slow and advanced learners
- Enhance teaching teaching-learning experience by introducing modern teaching aids.
- Promote E-Learning resources.
- Expand ICT facilities in the college
- Promote innovative and creative teaching-learning culture in classrooms.
- Improving the entrepreneurial and critical thinking ability of the students and giving proper career guidance by appointing mentors.
- Raise the percentage of PhD holders in teaching staff
- Ensure 60% of coverage of e-resources on Moodle
- Introduce Leadership & Life Skills course for Life Skills training.
- Organise Professional Development programmes and Administrative training programmes.
- Create a systematic approach to assessing learning outcomes as stated in POs, PSOs, and Cos.
- Strengthen and streamline co-curricular activities
- Introduce auxiliary training like coaching for NET, JAM, IELTS/TOEFL etc.
- Student support system through Student's Welfare and other committees. Some of the classes have overhead projector facilities.
- Mentorship classes to address the grievances of students and guide them in their academic and other career objectives.

III. Research, Innovations and Extension

- Community Service to be institutionalized.
- Organise Annual Research Seminars by PG Departments
- Encourage innovation and entrepreneurship cells or incubation centres to mentor students.
- Conduct regular training sessions on research methodologies, writing research papers, and using statistical tools like SPSS, R, or Python.
- Increase the number of functional MoUs.
- Faculty Development Programs in Emerging Technologies:
- Take up extension activities that involve teacher training and capacity creation at secondary and higher secondary levels of education.
- Encourage faculty to get major/minor research projects for financial assistance.
- Organize National Seminars and international online seminars by each department every year.
- Conduct Workshops/ seminars on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices by each department.
- Increase the No. of research publication in journals recognized by the UGC and books/chapters in books.
- The number of E-journals, periodicals and magazines should be increased.
- Campaign to collect books from staff/students & alumni.
- To set up an Incubation Centre and other initiatives increasing an ecosystem for innovation.
- Work towards community outreach programmes/awareness programmes on issues such as Swachh Bharat, AIDS awareness, Gender Issues, Beti Bachao Beti Padhao and other Awareness campaigns, Basic banking/accounting training programmes etc.
- Increase the number of students for Internship, Field-Trip, On-the-job training

IV. Infrastructure and Learning Resources

- Augment digital content and make online content available round the clock.
- Flooring
- Augmentation of existing computer facility
- Ensure the creation and use of e-resources on Moodle

- Enhance the no. of reference books/journals in the library.
- Increase energy efficiency and renewable energy utilisation.
- Security camera coverage on campus to be doubled.

V. Student Support and Progression

- Organize career counselling sessions and groom the students for interviews.
- Strengthen the campus placement activity and form industry linkages.
- MOU with reputed Institutions and organizations. Increase the number of collaborative Programmes.
- Alumni Lecture Series to be institutionalised.
- Alumni Recognition Schemes to be introduced.
- Alumni Association to be strengthened.
- Newer scholarships for children of educators to be introduced.
- Encourage students to pursue higher education in their respective fields.
- Organise merit day to recognize the achievements of top-performing students of each department.
- Involvement of Student Council in academic & administrative committees.
- Organise more number of cultural/sports competitions in the college.
- Continue with the TAPS – Teacher aid to poor students effectively.
- Set up a dedicated counselling room, and a counsellor and schedule monthly counselling sessions to ensure their emotional, mental and academic wellbeing.
- Regular Alumni Meetings.

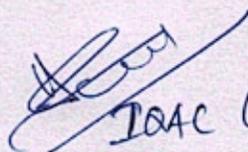
VI. Governance, Leadership, and Management

- Conduct of academic and administrative audits to be strengthened and coverage to be increased.
- Leadership training to be institutionalised.
- Modified API system to replace the current appraisal system for academic staff.
- Staff Association to be strengthened.

- Take steps to improve transparency at all levels and attempt to provide full disclosure of information about policies and procedures.
- Channelize various committees/bodies to work cohesively for the development of the institution and organise activities as per their roles.
- Organise professional development programmes for teaching and non-teaching staff.
- Organize IQAC Meetings to work towards the strategy adopted at the beginning of the academic year.

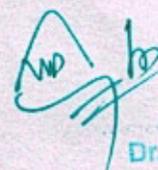
VII. Institutional Values and Best Practices

- Departments to initiate activities that celebrate each of the stated values of the College.
- Focus on the empowerment of staff and students.
- Organise more number of Gender Equity and womenempowerment programmes.
- Organise special counselling sessions for female students
- Work towards building a sustainable environment byshifting to renewable energy sources.
- Gradually shift from conventional energy sources torenewable energy sources.
- Work towards effective management of Solid, Liquid and E-waste management strategies.
- Take more Eco-friendly initiatives
- E-resource creation in collaboration with students to be attempted.
- International Days to be identified and celebrated in alignment with institutional and departmental priorities.
- Work towards community outreach activities/adoption of villages.
- Organizes activities to increase consciousness towards national identities and symbols; Fundamental Duties and Rights of Indian citizens, human values, national integration, communal harmony, etc.
- Celebration of International Women's Day, Grooming Session for Girls
- Health and Safety For girls, Awareness Sessionsto address gender issues.


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